

## Module specification

When printed this becomes an uncontrolled document. Please access the Module Directory for the most up to date version by clicking on the following link: [Module directory](#)

Module Code	SCI553
Module Title	Forensic Ecology
Level	5
Credit value	20
Faculty	FSLS
HECoS Code	100386
Cost Code	GAFS
Pre-requisite module	N/A

### Programmes in which module to be offered

Programme title	Core/Optional/Standalone
BSc (Hons) Forensic Science	Core
BSc (Hons) Forensic Science with Placement Year	

### Breakdown of module hours

Learning and teaching hours	15 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	15 hrs
Project supervision hours	0 hrs
<b>Active learning and teaching hours total</b>	<b>30 hrs</b>
Placement hours	0 hrs
Guided independent study hours	170 hrs
<b>Module duration (Total hours)</b>	<b>200 hrs</b>

### Module aims

This module offers students the opportunity for hands-on engagement in the collection, preservation, and analysis of ecological evidence. Students will be introduced to some key biological field skills and work with a wide range of ecological samples reflective of those that may be present at a crime scene.

## Module Learning Outcomes

At the end of this module, students will be able to:

1	Accurately identify ecological exhibits (e.g. soils, plants, insects, diatoms, pollen) using appropriate forensic techniques.
2	Explain the forensic significance of ecological evidence types.
3	Discuss how ecological evidence may contribute to case reconstruction.
4	Evaluate the reliability of ecological evidence in a forensic context.
5	Discuss the limitations of ecological exhibits in a forensic context.
6	Produce a professional structured written report that presents technical findings.

## Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: Based on given evidence, students will write an industry style report which will report on their findings, and how they relate to the given case.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1 to 6	Written Assignment	2,000	100	N/A

## Derogations

N/A

## Learning and Teaching Strategies

Students will be immersed in numerous practical sessions in the laboratory and in the field. These sessions will provide students with experience of the collection, preservation and analysis of different ecological evidence types including pollen, soil and diatoms. Students will also learn the value of such evidence types and how they can be used in criminal investigations. Students gain experience following a simulated case from the crime scene to the court room

## Welsh Elements

Students may undertake and submit assessments in Welsh.

## Indicative Syllabus Outline

- Crime scene processing of ecological evidence
- Collection and preservation of ecological evidence
- Analysis of ecological evidence
- Use of databases
- Forensic entomology
- Insect identification
- Forensic botany
- Forensic limnology
- Identification of botanical specimens
- Forensic geology and soil analysis

## Indicative Bibliography

Please note the essential reads and other indicative reading are subject to annual review and update.

### Essential Reads:

Roberts, J. & Márquez-Grant, N. (2012), Forensic ecology handbook: From crime scene to court, Chichester: John Wiley & Sons.

### Other indicative reading:

Byrd, J.H. & Tomberlin, J.K. (2020), Forensic Entomology: The Utility of Arthropods in Legal Investigations, 3rd Edition, Boca Raton: CRC Press.

Donnelley, L., Duncan, P., Ruffell, A. & Dawson, L. (2021), A Guide to Forensic Geology, 1st Edition. Bath: The Geological Society

## Administrative Information

For office use only	
Initial approval date	10.05.2023
With effect from date	September 2023
Date and details of revision	January 2026: Major Modification to amend module hours, module learning outcomes, indicative assessment tasks, and indicative syllabus outline.  June 2025: Realigned Learning Outcomes
Version number	3